



PE and School Sport Action Plan **Braddock Primary School 2019–2020**

Background - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2017/18 the amount schools receive each year has doubled.

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

PE lead - Rebecca Dustan	Governor Responsible -
Total number of Y1-Y6 pupils eligible for grant:	
Total Available Spend: £21,211	£16,720 plus c/f £4,491 = £21,211

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ● To encourage more children to be active for 30 minutes a day - review school grounds alongside Arena Team. ● To increase staff confidence, particularly where new staff have a need, through attendance at Continued Professional Development and conferences. ● To develop leadership and management of PE - new PE co-ordinator. ● To raise standards of PE in all sports across the whole school through the use of specialist coaches to deliver curriculum and after school provision. ● To introduce alternative sports and outdoor experiences. ● To increase the number of children attending after school clubs. This will be monitored through absolute coaching. ● To purchase equipment to raise standards in PE, extra-curricular clubs and active playtimes. ● To encourage more pupils to take part in competition through the attendance of a variety of MAT festivals. ● To increase the number of children who can swim 50m through the continuation of swimming lessons in Year 3 and Year 4, with catch up sessions for older pupils. Y6 pupils extended onto lifesaving skills. 	

- To identify groups of children (through Absolute Coaching) who aren't participating and organise clubs and competition specifically for them.
- Developing learning in the outdoors through use of Wild Tribe explorers program to build emotional resilience through physical activity. To build staff capability in this area.

Key Indicator 1 : The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
<ul style="list-style-type: none"> • To raise the profile of PE and sport across the school through the introduction of Playground leaders and Sugar Smart leaders. • Use absolute coaching to identify groups and cohorts not competing or participating in sport or activity and design clubs and competitions specifically for these pupils • Encourage children to engage with sport at lunchtime by providing a coach led 	<p>£160 Playground leaders £260 Sugar smart leaders.</p> <p>Absolute coaching MAT subscription £270</p>	<p>Sugar smart and playleader training takes place and as a result pupils are more active at breaktimes.</p> <p>Less active groups identified on half termly time scale and specific, targeted clubs initiated.</p> <p>Pupils are engaged by the coach and encouraged to play football at lunchtimes.</p>	<p>Next Steps To look at absolute education data from 2018/19 and target pupils who are not active. – focus on some lunchtime clubs.</p>

lunchtime football club.

- Replace PE and school sport equipment
- Purchase new huff and puff equipment for break times, guided by the school council
- Plan a range of adventurous outdoor activities for all pupils including balanceability reception. (10 children took part)
- Encourage walk/scoot/bike to school.
- Ensure every child receives at least 2 hours of high quality school sport a week, with up to 85% receiving 4 hours a week with after school sports clubs.

£500 (playground leader equipment)

£795.40 (bikes and helmets)

Arena agreement for bikeability level 1 and 2 balancability for EYFS

PE and sport lessons have all the equipment needed for all pupils to be involved. Active breaktimes observed by teachers and TA's

Each year group has an outdoor, adventurous activity each term. Children have reported feeling more confident in trying new activities and they are more resilient.

Walk to school week takes place Encouraging scooting and cycling. This has resulted in more children taking part in active travel to school.

Absolute coaching tracks pupil involvement. 56% of children take part in after school clubs. 67% of these children have SEN.

Next Steps

Put in place an equipment log to monitor equipment and replacements needed.

Sustainability

More children are walking to school and encourage their peers with no cost but more activity

- Investigate introduction of daily active 30min programme.

An initial plan has been put in place which has identified key areas of the playground and outside space which need to be improved.

Next Steps
To focus on pupil consultation and access funding to improve identified areas.

Key Indicator 2 : The profile of PE and sport being raised across the school as a tool for whole school improvement

Intended Actions with impact on children

- To ensure all children within the school have quality PE taught by a specialist coach/teacher throughout the year.
- Hold a Health and Well Being week to promote sport and healthy lifestyles across the school.
- Maintain and improve the sports notice board - use photos to engage pupils and

Funding allocated

Gym teacher 26 weeks @ £60 = £1560
Badges - £50

Evidence and impact

Expert coach delivers high quality PE, while addressing needs of teachers as CPD. Pupils have an improved understanding of healthy lifestyles and the importance of physical activity. Pupils and parents are aware of the competitive opportunities for pupils. Pupils want to take part in competition.

Sustainability and next steps

To cascade training to support staff to ensure sustainability.



<p>parents</p> <ul style="list-style-type: none"> • Maintain and improve PE focus in celebration assemblies to celebrate achievement and participation in sport. • Wild Tribe explorers and to develop whole school resilience. • 6 week block of wild tribe outdoor learning within the curriculum. • Maths trail day build a trail around the school to improve the outside area and raising the profile of maths 	<p>£1575 Wild Teacher Coach Arena</p> <p>£787.50 – wild tribe curriculum</p> <p>£292.50</p>	<p>Pupils and parents readily share with us out of school sporting success. Celebration assemblies always share success in school sport and out of school achievements.</p> <p>8 children received the wild tribe explorer trained. 100% improvement in confidence and self -esteem. Children also demonstrated improved resilience to trying new activities. Children's team work skills improved and their problem solving skills.</p> <p>Teachers reported an improvement in self-awareness of the children and their sense of power was improved.</p>	<p>Next Steps All members of teaching staff to deliver a health and well-being workshop</p> <p>Next Steps Cascade training to support staff to develop expertise within all staff.</p>
---	--	---	--

Key Indicator 3 : Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
<ul style="list-style-type: none"> • To increase staff confidence through observations of specialist coaches - particularly new staff in school 	<p>£450 ARENA Membership</p>	<p>Staff questionnaires end of September comparing to July. Staff report feeling more confident in teaching a wide range of areas of PE</p>	<p>Sustainability Staff now confident in teaching majority of pe</p>



<ul style="list-style-type: none"> To develop leadership and management of PE (New PE Lead in School) To raise standards of PE in all sports across the whole school through the use of specialist coaches to deliver curriculum and after school provision. Find out where staff lack confidence in teaching PE and ensure needs are met through CPD using Arena CPD opportunities. To purchase some new PE equipment to ensure the delivery of high quality PE. 	<p>Supply cover for the year for PE lead.</p> <p>Arena teacher £4905 36 weeks plus after school club.</p> <p>Arena package</p> <p>PE equipment £1004.60</p>	<p>Children questionnaires and data seen on Absolute coaching app. Improved attendance at clubs and children enjoy PE and know where they are in their learning</p> <p>Specialist coach supports staff needs from feedback. Staff report they feel upskilled in areas identified in the initial questionnaires.</p>	<p>areas which is sustainable.</p> <p>Next Steps To improve staff confidence in teaching alternative activities.</p> <p>Cascade training to support staff to improve sustainability.</p>
--	---	---	---

Key Indicator 4 : Broader experience of a range of sports and activities offered to all pupils

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
<ul style="list-style-type: none"> To introduce alternative sports and outdoor experience through the Arena specialist coach To increase the number of children attending after school clubs. Groups and 	<p>Arena package £3231 includes 36 weeks and asc.</p> <p>MAT Arena package</p>	<p>Alternative sports for each class on a half termly schedule. Children have experienced a wide range of different sports including fencing, lacrosse and Frisbee.</p> <p>Absolute coaching to identify groups who are not participating.</p>	<p>Next Steps To introduce a girls club to target girls not participating.</p>

<p>cohorts who aren't participating and competing will be identified by absolute coaching.</p> <ul style="list-style-type: none"> To purchase equipment to raise standards in PE, extra-curricular clubs and active playtimes. All pupils to complete half termly Outdoor Experience. 5 alternative/olympic days to include a moor/beach day for all children and introduction to Olympic sports. 	<p>Gym after school club - £780</p> <p>£1890</p>	<p>Autumn term 9 clubs – 56% of children participating. 48% female, 68% male, 67% SEN.</p> <p>Spring term 6 clubs – 44% of children participating 48% female and 41% male 44% SEN</p> <p>Summer term 28% participating in clubs 30% female and 27% male. 39 children are not active in after school clubs.</p> <p>PE and sport lessons have all the equipment needed for all pupils to be involved.</p> <p>All pupils completed experience. Children reported feeling more confident to try new activities and some children have returned with their families to some of the activity venues.</p>	<p>To increase the number of clubs in spring and summer term.</p> <p>To target children who are in active and not participating in clubs or competitions.</p> <p>To find out which children are active in community clubs.</p> <p>Outdoor programme in place which is pupil funded to ensure sustainability.</p>
--	--	---	--



Key Indicator 5 : Increased participation in competitive sport

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
<ul style="list-style-type: none"> ● To encourage more pupils to take part in competition through the attendance of a variety of MAT festivals. ● Create opportunities for competition specifically targeting A team, B team and C team players. ● Create competition for KS1 pupils. ● Provide opportunities for leadership in PE ● To increase the number of children who can swim 50m through the continuation of swimming lessons in Year 3/4 	<p>MAT package</p> <p>Liskeard package - £1200</p> <p>Transport at £150 x 10 competitions and events. = £1500</p> <p>School funded self rescue sessions at swimming pool .</p>	<p>Absolute coaching identifies groups of children who are in active.</p> <p>Competitions take place across the MAT and in the Sainsbury's School Games. A, B, and C team opportunities to ensure all pupils participate. 24 children took part in a level 1 competition with all 64 children taking part in an alternative sports day.</p> <p>6 level 2 competitions have been entered with 77 places entered</p> <p>1 level 3 competition has taken place with 12 children participating.</p> <p>KS1 pupils participate in an athletics festival run by playleaders/sugar smart leaders.</p> <p>Able Y6 swimmers participate and achieve the self rescue part of the course.</p>	<p>Absolute coaching app up and running and reviewed.</p> <p>Next Steps Use the Ab Ed data to target children who have not taken part in competition.</p> <p>Parent helpers support transportation to level 3 competitions which helps to improve sustainability.</p>
<p>Meeting national curriculum requirements for swimming and water safety</p>			



What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	100%	
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	95%	
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	95%	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes	
Total funding £21,211	Total funding allocated to date – £20,206.40	Total funding to be allocated -